3.1.4

Percentage of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years 3.1.4.1: The Number of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years (2019-2023) 3.1.4.1: Number of PhD Scholars enrolled during last five years

Name of the Scholar	Specify the grants viz JRF/SRF/PDF/RA/others (please specify)	Awarding agency	Year of award	Period of award (in years)
Nighat Falgaroo	JRF	UGC	Jan-22	5
Adil Hussain	MANF	NMDFC	Feb-22	5
Azra Akhtar	Stipend	Kashmir University	Apr-22	5
Sumaira Hamid	Stipend	DO	Apr-22	5
Masarat	MANF	NMDFC	Apr-22	5

	ics in the research Ethics committees (Animal, chemical, bio-ethics etc.,)		Plagiarism check	4. Research Advisory Committee
Yes	NA		Yes	Yes

https://deanres.uok.edu.in/Files/80c3b487-59af-4745-bbcf-1c15281d74e3/Menu/Research policy b5b771bc-9b9f-4b19-8a47-8ffc85ec2712.pdf

3.4.3 3.4.3 Number of Ph.Ds awarded per recognized guide during the last five years

3.4.3.1: How many Ph.D s were awarded during last 5 years (2019-2023)

3.4.3.2 : Number of teachers recognized as guides during the last five years (2019-2023)

Name of the research Superviser	Year of registration	Year of completion and Award of PhD
Dr.Mohammad Ameen Parray	2018	2023
Dr.Mohammad Ameen Parray	2018	2023
Dr.Mohammad Ameen Parray	2015	2023
Dr.Mohammad Ameen Parray	2019	2023
	Dr.Mohammad Ameen Parray Dr.Mohammad Ameen Parray Dr.Mohammad Ameen Parray	Dr.Mohammad Ameen Parray 2018 Dr.Mohammad Ameen Parray 2018 Dr.Mohammad Ameen Parray 2015

Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years (2019-2023) 3.4.4.1: Number of research papers published in the Journals as notified on UGC website during the last five years (2019-2023)

Title of paper	Name of the author/s	Department of the teacher	Name of journal	Year of publication	ISSN number		GC enlistment	
						Link to website	Link to article/paper/ abstract of the article	Is it listed in UGC Care list
Pangs of								
Lacanian								
Desire,								
Pleasure &								
Guilt in the								
Protagonists of								
Wuthering								
Heights & the								
Guide : A								
1	Dr Khursheed	English, North						
C	Ahmad Qazi	Campus	Literary Voice	2021	2277-4521	https://www.lite	https://www.li	Web of Science
Why English								
Only? Learn it								
Through a								
Language Game: An								
Effective tool								
for Primary			Online					
	Dr Khursheed	English, North	Elementary					
	Ahmad Qazi	Campus	Education	2021	1305-3515	https://ilkogreti	17051/ilkonli	Sconus

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Cognitive								
Engagement								
and Emotional								
Resonance of								
Young Readers								
in Graphic								
Narratives: A								
Psychological								
Exploration of			Journal for					
American			ReAttach					
Born Chinese	Nighat Falgaroo		Therapy and					
and The	& Dr Khursheed	English, North	Developmental					
Arrival	Ahmad Qazi	Campus	Diversities	2022	2589-7799	https://jrtdd.cor	https://jrtdd.c	Scopus
Postmodernism								
in American								
	Iris Hamid, Dr							
• •	Priya Raghav							
and Simulation								
& TV in White		English, North						
Noise	Ahmad Qazi	Campus	Res Militaris	2023	2265-6294	https://resmilita	https://resmilit	Scopus
Textual								
Alchemy: AI,								
Authorship and								
the Shifting Paradigms of	Adil Hussain &	For all also Normals						
Interpretation	Dr Khursheed Ahmad Qazi	English, North Campus	Rupkatha Journal	2022	0975-2935)	hattan a . / / www. leath a	h * * * * * / / * *	Web of Colones
-	Allillau Qazi	Campus	киркатна јоштнаг	2023	0975-2935)	https://rupkatha	nttps://rupkatr	web of Science
Spices of Memory: A								
Literary			Journal for					
_	Compaine Herrid		ReAttach					
	Sumaira Hamid & Dr Khursheed	English North	Therapy and Developmental					
Cuisine	Ahmad Qazi	Campus	Diversities		2589-7799	https://jrtdd.cor	https://doi.org	Sconus
Cuisine	Allillau Qazi	Carripus	Diversides		2000-1100	mttps.//jrtud.cor	mups.//uoi.org	ocopus

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Oliphant in the								
Room: Identity,								
Desire and								
Social Media								
in Gail								
Honeyman's								
Eleanor			Journal for					
	Adil Hussain, Azra Akhtar &		ReAttach					
Completely	Dr Khursheed	English North	Therapy and					
Fine	Ahmad Qazi	English, North Campus	Developmental Diversities		2589-7799	https://jrtdd.cor	https://doi.org	Coonus
Semantic	Allillau Qazi	Campus	Diversities		2000-1100	intips.//ji tuu.coi	ittps.//doi.org	Scopus
Symphony:								
Navigating								
Truth and								
Reality through								
			Journal for					
Experimentatio	Azra Akhtar,		ReAttach					
n in Ella	Dr Khursheed	English, North	Therapy and Developmental					
Minnow Pea	Ahmad Qazi	Campus	Diversities			https://jrtdd.cor	https://doi.org	Sconus
TVIIIIIOW I Ca	Allillad Qazi	Campus	Biversides			nttps.//jituu.coi	ittps.//doi.org	эсориз
READING								
SIDDHARTHA								
GIGOO:								
TRAUMA,			Journal of					
MEMORY OF			ReAttach Therapy					
HOMELAND			and					
AND LONG WAIT			Developmental					
FOR HOME	Ameen Parray		Diversities		2023/ 2589-7799	jrtdd.com	https://doi.org	Scopus
Eco-theology and Quran: A								
1 -			International					
Reading of Select Ayat of			Journal of					
Quran from Eco-			Membrane					
Theological	Dr.Mohammad		Science and					
Point of View	Ameen Parray		Technology	2022	2410-1869		DOI:10.15379/	iimst.v9i2.3385

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PRISON							
LITERATURE IN							
PERSPECTIVE: A							
STUDY OF THE		Journal of					
CONSOLATION		ReAttach Therapy					
OF PHILOSOPHY		and					
AS A PRISON	Dr,Mohammad	Developmental					
NARRATIVE	Ameen Parray	Diversities	2022	2589-7799	jrtdd.com	DOI:10.53555/	Scopus
Mughal Court							
Poetry About		Journal of					
Kashmir:		ReAttach Therapy					
Topography,		and					
Texts And	Dr.Mohammad	Developmental					
Pretexts	Ameen Parray	Diversities	2021	2589-7799	jrtdd.com	DOI:10.53555/	Scopus

Azad's Letters

from

Ahmednagar

Fort Prison: A

Reading of

Narrative

Ghubar e Khatir as a Prison

Dr.Mohammad

Ameen Parray

Turkish Online

Journal of Critical

Inquiry 2020 1309-6591 tojqi.net

https://www.rcScopus

Number of books and chapters in edited volumes published per teacher during the last five years (2019-2023)

SI. No.	Name of the teacher	Title of the book published	Title of the chapters published	Year of publication	ISBN number	Whether at the time of publication Affiliating Institution was same Yes/No	Name of the publisher
1	Sumaira Hamid & Khursheed	Transcending the Human: A Critical Posthumanism Reader	Posthuman Citizenship in the Age of Digital Surveillance: Insights from Orwell's 1984	2023	9.79887E+12	Yes	All India Forum for English Students, Scholars, and Trainers (AIFEST)
2	Dr.Mohammad Ameen Parray	Kashmir: Glimpses of History, Culture and Literary Traditions (Translation from Kashmiri) Inksights and Insights (2020			JayKay Books Sgr.
3	Dr.Mohammad Ameen Parray	Translation from Kashmiri)		2021			JayKay Books Sgr.
4	Dr.Mohammad Ameen Parray	Shudr Kun Thay? (Urdu Translation of Who were Shudras?		2021			Ministry of Social Justice and Ambedkar Society
5	Dr.Mohammad Ameen Parray	Mohi ud Din Hajini (Monograph)		2022			Sahitya Akademi,New Delhi
6	Dr.Mohammad Ameen Parray	Reflections on the Evolution of Kashmiri Language and Culture	Translation from Kashmiri	2022			Sahitya Akademi,New Delhi

E-content is developed by teachers1. For e-PG-Pathshala 3.4.6

- 2. For CEC (Undergraduate)
- For SWAYAM
 For other MOOCs platforms
- 5. Any other Government Initiatives6. For Institutional LMS

Options:

- A. Any 4 or all of the above

 B. Any 3 of the above
- C. Any 2 of the above D. Any 1 of the above
- E. None of the above

(Opt any one)

	No No		No No		No	No			
1.	For e-PG-Pathshala	2. For CEC (Undergraduate)	12 For \$\M\AVAR41		5. Any other Government Initiatives	6. For Institutional LMS			
	No	No	No	No	No	No			
No									
	No	No	No	No	No	No			
	No	No	No	No	No	No			